

Your Thoughts on E397

I've loved teaching this course, and look forward to teaching it again soon. I'd thus very much like to get your thoughts on what I should keep, change, add, or lose. So basically this is an anonymous fast-write assignment: *Please respond to this course*. Here are some questions to help spark your thinking.

- What *worked* especially well for you?
- What *didn't work* so well? Are there things I should change or drop?
- *Readings*. I'd be interested in hearing your thoughts on Carr, boyd, and Ronson, but I also wonder if I should have assigned more shorter readings?
- *Writings*. Which assignments seemed especially fun or thought-provoking? Which seemed more like like chores? What about the pace of assignments?
- *Blogging*. What did you think of the system of posts-and-comments to the WordPress? Did this seem interesting, or busywork?
- *Social media*. I feel unsure about how to approach this. On the one hand, it seems that a course like this one *needs* to engage with Facebook and Twitter. (Instagram is out.) On the other hand, the assignment to post twice per week to the social media feeds seemed to quickly turn into a bookkeeping nightmare for almost everyone involved. Help me think through what to do.
- *Grades*. As you know, your final grade for this course will be based on work done (thoughtfully and on time), rather than on my assessment of the quality of that work. How well did this system work for you (or not)? As context, I can tell you that 4 out of 24 students withdrew from this course, which is unusually high, but everyone who has stuck with the course has done strong and consistent work.
- *Snapshot*. Is there a particular moment in the semester that stands out for you, that in some way stands for or captures what the course was about?